

Kindergarten

	1 Requiring Support <i>Student requires consistent support to enable progress towards the grade level/developmental expectations</i>	2 Progressing <i>Student demonstrates gradual progress toward grade level/developmental expectations through multiple exposures and some instructional support</i>	3 Achieving <i>Student independently and consistently demonstrates successful mastery of the grade level/developmental expectations through instruction and practice</i>	4 Extending <i>Student independently extends beyond achieving the grade level/developmental expectations by consistently applying their learning through innovative approaches in a variety of situations</i>
I actively participate in class by using the language.	Student is not an active participant in class activities.	Student needs encouragement to participate in class activities.	Student participates in class activities	Student consistently participates in class activities. Student often volunteers to use the language independently.
I can use the language to answer basic questions.	Student is unable to answer basic questions, even when given additional cues.	Student is able to answer basic questions when given additional verbal and/or visual cues.	Student is able to answer basic questions.	Student consistently answers basic questions without hesitation. Student may also be able to answer spontaneous questions in a conversation.
I can use the language to present information.	Student is unable to use rehearsed phrases to present information.	Student is able to use rehearsed phrases to present information, but needs assistance in reproducing these phrases.	Student is able to use rehearsed phrases to present information.	Student consistently uses rehearsed phrases to present information without hesitation and may add details.