



# RLS Elementary Spanish



## Identity

*Who am I? What am I like?*

### **Qué Hacemos en Clase?**

What are we doing in class?

#### La Novia Ideal

We will begin this unit with a story about a Brutus Buckeye. Brutus is lonely and wants to find a girlfriend. So he writes a personal ad in which he gives a description of himself and also describes his ideal girlfriend. During the story we will meet several different ladies who respond to his ad. Will any of these girls be Brutus' ideal match? Or will he continue to be lonely?

#### Soy Yo

After listening to the story, we will use the vocabulary we've learned to answer the questions *Who am I?* and *How am I?*. We will do several activities in class where we are able to practice using the vocabulary to present and communicate information. Towards the end of the unit we will do also do some interactive Centers that give us the opportunity to communicate with the language in authentic situations.

#### Our Goals

As always, our unit goals focus on the ability to interpret, communicate, and present with the language. Here is a list of our goals for the unit:

1. I can introduce myself.
2. I can describe myself.
3. I can communicate where I live.
4. I can communicate my age.

At the end of the unit, we will perform several communicative activities to demonstrate how well we've met these goals.

#### How to Practice at Home

A great way for students to practice at home is to share things they've learned in class. I will be posting weekly updates to our 2<sup>nd</sup> Grade class blog to let you know about activities we've been doing in class. My site ([rlsspanish.weebly.com](http://rlsspanish.weebly.com)) is also a great resource! I am constantly updating the site so be sure to check frequently!

2<sup>nd</sup> Grade

### Vocabulary

- me llamo = my name is  
(may yah-moh)
- se llama = his/her name is  
(say yah-mah)
- (yo) soy = I am (soy)
- es = he/she is (ehs)
- (yo) tengo = I have  
(ten-goh)
- tiene = he/she has  
(tee-eh-nay)
- (yo) vivo en = I live in  
(vee-voh ehn)
- vive en = he/she lives in  
(vee-vay ehn)
- cómico(a) = funny  
(koh-mee-koh)
- serio(a) = serious  
(she-ree-oh)
- alto(a) = tall (ahl-toh)
- bajo(a) = short (bah-ho)
- atlético(a) = athletic  
(at-leh-tee-koh)
- flojo(a) = lazy  
(flo-ho)
- rubio(a) = blonde/light-haired  
(roo-bee-oh)
- moreno(a) = dark-haired  
(moh-ray-noh)
- pelirrojo(a) = red-haired  
(peh-lee-ro-ho)
- bonito(a) = pretty  
(boh-nee-toh)
- guapo(a) = handsome  
(gwah-poh)
- amable = friendly  
(ah-mah-blay)
- tímido(a) = shy  
(tee-mee-doh)
- inteligente = intelligent  
(een-the-lee-hen-tay)

Don't forget to check out our Spanish website for curriculum information, vocabulary lists, and extra practice ideas: [rlsspanish.weebly.com](http://rlsspanish.weebly.com)